

# SAN JOSÉ STATE UNIVERSITY

The Department of Chicana and Chicano Studies (CCS) at San José State University seeks qualified applicants for a full-time Assistant Professor with expertise in any of the following fields: History, Policy, Chicana Feminisms, Education, or Indigenous/Native American Studies

CCS at SJSU was created in 1968, making it the oldest graduate program in Chicana Studies in the country. Our mission is to serve SJSU students and diverse communities through an interdisciplinary Chicana Studies program based on principles of social justice. We offer three degree programs: A master's degree with emphases in Policy, Education, and Comparative Ethnic Studies; a new undergraduate major with emphases in Cultural and Creative Expression, Institutions and Community Engagement, and Transnationalism and Global Relations; and a popular undergraduate minor that draws students from across the university. Our curriculum prepares students to critically examine and creatively respond to intellectual traditions and contemporary issues resulting from race, class, and gender intersections in Chicana/Latina and other communities. Graduates of our program have launched careers in teaching, social services, public policy, health care, government, and community service, as well as pursued advanced degrees in programs such as Education, History, Social Work, and Feminist Studies, becoming the next generation of CCS educators and community leaders.

Addressing the racial and ethnic realities of our students and communities, CCS has seen significant growth in recent years in terms of both faculty hiring and student enrollment. CCS faculty regularly connect with students and our broader campus community through an exciting new series of weekly Pláticas that highlight their wide-ranging interest and expertise. In addition, our faculty connect their research and teaching to our campus and local communities through partnerships with the Chicana/Latina Student Success Center, UndocuSpartan Center, Culture Counts Reading Series, Young Women's Freedom Center, and more. As the flagship Ethnic Studies department within the College of Social Sciences, CCS is a vital part of SJSU.

SJSU and CoSS are committed to growing Ethnic Studies. In 2018, CoSS launched the Ethnic Studies Collaborative (ESC), bringing together Ethnic Studies faculty, staff, and students to highlight the research and leadership contributions of SJSU's Ethnic Studies programs and departments. The ESC includes the Department of African American Studies, Department of Chicana and Chicano Studies, and the Program of Asian American Studies; it serves as the nexus for Ethnic Studies faculty, student, and community collaboration at SJSU. The ESC supports Ethnic Studies curricular and co-curricular projects that address issues of settler colonialism, racial capitalism, immigration, and racialization, with a focus on the comparative histories and experiential knowledges of marginalized racial and ethnic groups in the U.S., including but not limited to Native Americans/American Indians; Black and African Americans; Chicana and Latina; Native Hawaiians, Pacific Islanders, and Indigenous peoples of Oceania and other nations; and

Asian Americans. The ESC is also currently playing a key role in shaping the implementation of AB 1460, the CSU graduation requirement in Ethnic Studies.

This position is one of several faculty searches this year at both senior and junior levels across African American Studies, Asian American Studies, Chicana and Chicano Studies, and Native American Studies. These incoming faculty will join a community of current Ethnic Studies faculty who are engaging in innovative pedagogies, producing community-centered research, and transforming SJSU through their campus leadership.

### **Required Qualifications**

- Ph.D. required by the appointment start date with academic preparation in the humanities, arts, education, social sciences, or related field with an emphasis on Chicana/o Studies and Chicanx-Latinx communities.
- Experience in Chicanx-Latinx community research and engagement;
- Demonstrated awareness of and sensitivity to the educational goals of multicultural populations, gained in cross-cultural study, training, teaching or other comparable experience; and
- Publications or strong potential for publications, and teaching experience appropriate to academic specialty.
- Applicants should demonstrate an awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

### **Preferred Qualifications**

- Scholar with expertise in any of the following fields: History, Policy, Chicana Feminisms, K12 Ethnic Studies, Education Policy, and Indigenous/Native American Studies.
- Knowledge of curriculum development in Chicana/o Studies.
- Evidence of both undergraduate and graduate teaching and mentoring.
- Experience securing extramural funding or working on funded projects.

### **Responsibilities**

- Participate in department efforts to recruit, support, and retain students in the department.
- Teach courses in Chicana and Chicano Studies at both the undergraduate and graduate levels that align with the applicant's expertise and interest and interests;
- Participate in shared governance, usually in department, college, and university committee and other service assignments.
- Participate in curriculum development and teaching of other courses to meet the needs of the department and its diverse student population.
- Support the development of the new CSU Ethnic Studies graduation requirement through course development, and advising. This work will involve crossing disciplines and active engagement with diverse groups and individuals.

- Demonstrate awareness and experience understanding the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through inclusive course materials, teaching strategies and advisement.

**Compensation** - Commensurate with qualifications and experience. See [Benefits Summary](#) for details.

**Starting Date August 2021**

**Eligibility** - Employment is contingent upon proof of eligibility to work in the United States.

**Application Procedure**

Click Apply Now to complete the SJSU Online Employment Application and attach the following documents by **February 1, 2021 for fullest consideration:**

- letter of interest
- curriculum vitae
- statement of teaching interests/philosophy
- research plans
- diversity statement
- three references with contact information

Inquires may be directed to the Search Committee Chair, Dr. Rebeca Burciaga  
[rebeca.burciaga@sjsu.edu](mailto:rebeca.burciaga@sjsu.edu)

**The University**

[San José State University](#) enrolls over 35,700 students, a significant percentage of whom are members of minority groups. As such, this position is for scholars interested in a career at a national leader in graduating URM students. SJSU is a Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander (AANAPISI) Serving Institution; 40% of our students are first-generation, and 38% are Pell-qualified. The university is currently ranked fifth nationally in increasing student upward mobility. The University is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

San José State University is California’s oldest institution of public higher learning. Located in downtown San José (Pop. 1,000,000) in the heart of Silicon Valley, SJSU is part of one of the most innovative regions in the world. As Silicon Valley’s public university, SJSU combines dynamic teaching, research, and university-industry experiences to prepare students to address the biggest problems facing society. SJSU is a member of the 23-campus California State University (CSU) system.

**Equal Employment Statement**

San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University

students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

### **Additional Information**

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.