

SAN JOSÉ STATE UNIVERSITY

The Department of Educational Leadership in the Connie L. Lurie College of Education at San José State University invites applicants for an assistant professor of Educational Leadership with a specialization in K-12 leadership. We seek applicants who are committed to cultivating diverse leaders who can create transformational change in K12 schools and other educational contexts through our new Emancipatory School Leadership MA Program and who bring critical approaches to leadership with school communities including students, families, and/or teachers. In addition to working with master's candidates in the Emancipatory School Leadership M.A. Concentration, and undergraduates in a leadership minor under development, responsibilities include research and collaboration with interdisciplinary teams, and teaching in areas of expertise.

The faculty, students, staff, alumni, and partners of the Connie L. Lurie College of Education are dedicated to creating meaningful, equitable, and inclusive learning experiences for our diverse community. We take an emancipatory stance in our teaching, research, and service activities. In collaboration with our partners across campus and in the community, we strive to make an impact by transforming our schools and shaping our society to become just and democratic.

Our Lurie College family includes approximately 55 tenured / tenure-track faculty, 100 lecturers, 20 staff, and 2,000 students across seven different departments. We are looking for colleagues who are dedicated to critically engaging in their teaching and research, who see strength in the diversity of our student community, and who are committed to preparing transformative educators, counselors, therapists, and school and community leaders through emancipatory approaches that are community engaged, interdisciplinary, culturally sustaining, and holistic.

Department Summary

The Department of Educational Leadership prepares leaders to champion anti-racist and emancipatory approaches to leadership. We equip our graduates with the skills, knowledge, and experience to engage with and learn from the community cultural wealth of the diverse communities we serve. Our new [K-12 Emancipatory School Leadership](#) MA Program prepares school leaders through deep engagement with research and practice through applied consulting on living case studies. Each cohort engages in projects where organizational cultures are working to better reflect the diversity of experience and knowledge within school communities through collaborative approaches to deconstructing power systems, challenging inequitable practices and policies, and cultivating community cultural wealth. The Emancipatory School Leadership Program was selected as an innovative program in Fall of 2020 in the [UCEA Review](#).

Required Qualifications

- An earned doctorate in Educational Leadership, Educational Administration, or a related field including Ethnic Studies, Women's Studies, Sociology, or Public Policy, by the time of appointment.
- Expertise in K-12 leadership praxis, using experience and theory to inform practice.

- Leadership experience working with Black, Latinx, Indigenous, Asian, Foreign-born, Special needs, and other racially minoritized students in and out of schools, and an understanding of how historical patterns of exclusion in higher education and in the field of Educational Leadership shape patterns of opportunity, participation, and outcomes for BIPOC students.
- Potential for excellence in teaching, scholarly research, publications
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Preferred Qualifications

- Experience as a school leader in Pre-K-12 school settings including teacher leadership, community leadership, and/or curricular leadership.
- Demonstrated ability to guide aspiring school leaders into interrogating their individual biases and larger systemic inequities in school systems.
- Knowledge of disciplinary trends in the field of Educational Leadership regarding issues that center race, gender, sexual orientation, immigration, and underserved BIPOC communities.
- Experience with developing and teaching graduate and undergraduate level courses online and in-person.
- Demonstrated determination to examine and develop one's instructional, relational, and classroom practices to more effectively engage and support historically underserved students.
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Responsibilities

- Participate in shared governance, usually in department, college, and university committee and other service assignments.
- Design and teach master's level core courses in the Emancipatory School Leadership Concentration including special topics on race, ethnicity, gender, immigration and other inclusive topics.
- Participate in curriculum development and teaching of other courses to meet the needs of the department and its diverse student population.
- Participate in department efforts to recruit, support, and retain students in the department.
- Develop and sustain an ongoing record of research, scholarship, and/or creative activities, as well as other professional engagement.
- Demonstrate awareness of and experience responding to the strengths and needs of a student population of great diversity—in age, cultural background, ethnicity, primary language and academic preparation—through inclusive course materials, teaching strategies, and advisement.

Compensation – To commensurate with qualification and experience. See [Benefits Summary](#) for details.

Starting date – August 2021

Eligibility - Employment is contingent upon proof of eligibility to work in the United States.

Application Procedure

Go to: <https://jobs.sjsu.edu/en-us/job/498160/assistant-professor-educational-leadership> . Attach the following documents:

- letter of interest
- curriculum vitae
- statement of teaching interests/philosophyresearch plans
- diversity statement
- a maximum of five references with contact information (letters or recommendation will be requested for candidates who advance to the interview stage)

Inquires may be directed to the Search Committee Chair, Dr. María Ledesma maria.ledesma@sjsu.edu.

The University

[San José State University](#) enrolls over 35,700 students, a significant percentage of whom are members of minority groups. As such, this position is for scholars interested in a career at a national leader in graduating URM students. SJSU is a Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander (AANAPISI) Serving Institution; 40% of our students are first-generation, and 38% are Pell-qualified. The university is currently ranked third nationally in increasing student upward mobility. The University is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

San José State University is California's oldest institution of public higher learning. Located in downtown San José (Pop. 1,000,000) in the heart of Silicon Valley, SJSU is part of one of the most innovative regions in the world. As Silicon Valley's public university, SJSU combines dynamic teaching, research, and university-industry experiences to prepare students to address the biggest problems facing society. SJSU is a member of the 23-campus California State University (CSU) system.

Equal Employment Statement

San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Additional Information

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.